

Inputs from IITA Students Gymkhana on Flexible Academic Program (FAP)

The student's Gymkhana of IITA Prayagraj is grateful for giving us this opportunity of expressing our views on FAP and coordinating with other institutes gymkhana or student's bodies (organizations) for triggering larger discussions at their end. The Multimode, Multi-Institute, Multi Entry and Lateral entry, Multi Exit, Multidisciplinary, Multilingual, the most needed features for academic curriculum which are fulfilled by Flexible Academic Program. On behalf of students's fraternity IITA Prayagraj, following comments are submitted:

- Covid generation offers us a unique academic design that improves our online studying environments and affords new opportunities for numerous topics that may be explored digital/online. To train us how generation can provide students exclusive coaching enjoy and measure scholar mastering to offer a rich, multi-media, on-line experience for off-campus schooling. Students revel in based totally on more bendy learning alternatives according to their preference most of the broader variety of alternatives would require a preliminary handholding to discover the selection for college kids and consortium establishments. An initial framework for selecting preference-based courses and establishments for non-technical coaching experience shall begin the collaboration to standardise the FAP in its operations. The effective utilisation of institutional infrastructure and academic resources is one of the best benefits of this program.
- Entry-Exit Norms offered specializations and Curriculum under FAP. The entry and exit mechanism mentioned is flexible. Similarly, reentry and lateral entry can be also more flexible.

Theirs no rigid credit-earning system, which is one of the important features of current curriculums in all IITs, IIITs and NITs. The overall scheme of subjects is good. Job opportunities can be given after every exit point. Sports and other cultural activities should also be given more considerations.

- Three-step Multi- Institute FAP implementation seems wonderful. Restricted, Top-UP, Full FAP by proper involvement of VIs and PIs is great.
- Comprehensive Academic norms and Rule book for students enrolled under FAP.
Rigid scheme of choosing subjects. Credit completion can be given more emphasis rather than Years completion. Involvement of students in amendment of any rules can be given some attention.
- Non-Technical Courses in FAP. This is a great step taken by the FAP committee by involving non-technical subjects in this curriculum. Multidisciplinary subjects under FAP seems good enough. The credit weightage of these subjects can be slightly increased.

Overall, FAP is flexible as it should be. This Program is much needed after the Covid Era which taught us to never stop. There are many seats available for engineering students but are not utilised and filled in an efficient manner. FAP makes solutions to this problem much more efficient. Not only filling seats but also effective learning is fulfilled by this program.

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